

Parents and families

Engaging parents and families in drug education

Key reading:

Blueprint drugs education: the response of pupils and parents to the programme

UK. Home Office, 2009.

This executive summary (which comes from the final report), focuses on the second stage of the Blueprint evaluation. It sets out to assess how pupils and parents responded to the programme, pupils' awareness and knowledge of drug use, their perception of drug use and acceptability of drug use among same-age peers, and the quality and frequency of parent-child communication on drugs

Web: [Full report](#) (PDF)

Guide to implementing family skills training programmes for drug abuse prevention

United Nations Office on Drugs and Crime (UNODC), 2009.

Family skills training programmes have been found to be effective in preventing many of these risky behaviours, including substance abuse. Research findings confirm that skills training produces better results than do programmes that provide parents only with information about substances. Better yet, programmes including skills training for parents, children and families can be implemented from infancy through adolescence and have been shown to positively change family functioning and parenting practices in enduring ways.

Download: [Full report](#) (PDF 0.9MB)

Working with parents issue 4

Drug and Alcohol Education and Prevention Team, DrugScope, 2007.

The latest edition of the Working with parents e-newsletter for parenting educators and supporters who work with drug-using parents.

Download: [Newsletter](#) (PDF 377KB)

Working with parents issue 3

Drug and Alcohol Education and Prevention Team, DrugScope, 2006.

Third edition of the working with parents e-newsletter for parenting educators and supporters who work with drug-using parents.

Download: [Newsletter](#) (PDF 358KB)

Working with parents issue 2

Drug and Alcohol Education and Prevention Team, DrugScope 2006.

Second edition of the Working with parents e-newsletter for parenting educators and supporters who work with drug-using parents.

Download: [Newsletter](#) (PDF 288KB)

Working with parents issue 1

Drug and Alcohol Education and Prevention Team, DrugScope, 2005.

First edition of the Working with parents e-newsletter for parenting educators and supporters who work with drug-using parents.

Download: [Newsletter](#) (PDF 152KB)

Mind the gap: alcohol education and the role of parents

Research Works Limited., Portman Group. Portman, 2005.

This research used qualitative methods in the form of focus groups, individual and pair depth interviews with parents of children aged 8-14 years, children of 8-14 years and teachers and youth workers dealing with children in that age group

across England, to examine the level of knowledge of parents with regard to alcohol use. IT found that this was patchy and often inaccurate, particularly in respect of their understanding of units, sensible drinking guidelines and the potential effects on young people. Even so, many did not perceive a need for information on alcohol and a majority trusted their own judgement and experience in this area.

Web: Not available online

Related Links



[Education and prevention team](#) We aim to identify, develop and promote good practice in alcohol and drug education

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